

## NOTIFICATION

**University has made the amendments in the examination policy for the students having the following Debarred categories:**

- A. Not Fulfilling the course-wise minimum attendance criteria of 75%.
- B. Not meeting the passing criteria due to composite score i.e. less than 40% (Internal and External examinations) in a course.

### **Change of Policy:**

#### **A-Previous Procedure:**

- 1. Students were filling the debarred forms for odd and even semester in the Month of May every year.
- 2. Students were allowed to fill the forms of maximum 16 credits.
- 3. Students were attending the summer classes of 6 weeks
- 4. Students were giving IA, MTE and ETE examinations

#### **B-New Procedure (applicable from 2024-25)**

- 1. Students have to fill the debarred forms twice in a year  
**Odd Semester – October 2024**  
**Even Semester – February 2025**
- 2. Students can fill the forms through I cloud portal as per the schedule notified by the university.
- 3. Students shall complete their study in self-study mode
- 4. Students shall give their IA, MTE & ETE along with regular semester.
- 5. Students having fully debarred in both consecutive semesters shall not fall under above category and they have to take readmission.
- 6. Category 'A' shall be null and void with immediate effect and no summer classes and examinations shall be conducted in summer semester.



For other information and query, you may contact to your Dean/HoDs.

You may also contact to the undersigned for any unresolved query.

Students are advised to visit university website for updated information.

A copy of the policy is attached herewith for your reference.



**AMENDMENTS TO EXAMINATION NORMS DURING THE SUMMER TERM**  
*(amendment to the existing examination manual)*

**1. Introduction:**

The summer semester is currently being offered to provide an opportunity for students who are debarred and are failed examinations in the regular semesters to retake those papers. It also allows students who have failed a course due to lack of internal marks to re-register for the same. Due to shrinking timelines owing to delays at the start of the academic year, interruptions during the semester like prescribed/mandated events and holidays, and limited available days for the summer semester, conducting the summer semester has become extremely difficult.

The proposed amendments aim to address the conduct of examinations for students who have been debarred, as well as those who have failed their end examinations. These changes have been proposed to improve the overall learning and examination process and ensure fairness and clarity for all students involved.

The university believes that comprehensive preparation and dedication will be key to success and every student has the potential to overcome their past obstacles and achieve academic accomplishment. Therefore, these amendments in the conduct of examinations ensure fairness and accessibility for all students

**2. Viability of summer term**

Recently, there have been significant changes in higher education policy (NEP 2020). The curriculum has been redesigned to include a blend of teaching and learning methods, such as regular in-person classes, online courses, and MOOCs. The assessments have also been revised to better match students' learning preferences. To create a more effective learning environment and ensure that students receive ample learning opportunities, it was proposed to eliminate the summer semester and bring suitable changes in the regular semesters to deepen the learning experiences of the students. This change paves the way for a strong assessment pattern and expected steep learning among the student community. The students get ample time for the application of skills like project-based assessments, continuous assessments throughout the term, or portfolios may provide a more holistic understanding of a student's abilities.

During 4 weeks of the summer period, students will be engaged in research, experiential learning, internships industry-focussed training, or other hands-on activities in their respective domains. It could lead to a more balanced and effective educational experience for students and pave the way for a better future.

By implementing this change, the university will be able to provide students with a better-balanced academic experience (learning-centric), allowing them to focus on continuous learning rather than exam-centric.



This reform is expected to bring positive changes in the educational landscape of the university, contributing to the overall well-being of students and aligning assessments with modern learning goals.

### 3. Proposed conduct of academic engagement and examinations for

Particulars	For Debarred Students	Time Line
<b>Course Registration</b>	A student needs to re-register in the regular semester for the upcoming academic year	Odd Semester- October 2024/ Even Semester – Feb 2025
<b>Academic Engagement</b>	The primary engagement is self-study mode (MOOC), However, for any clarifications on the topic, the student may contact the course coordinator/Course Lead/PC/Dean	Self-Study Mode/Online/MOOC
<b>Internal Assessments (CIE)</b>	A student should appear for IA's whenever it is offered along with the regular students	As per the Academic Calendar of events
<b>Mid-Term Examinations (CIE)</b>	A student should appear for MTE whenever it is offered	As per the Academic Calendar of events
<b>End Term Examinations</b>	A student needs to register for the examination	As per the Academic Calendar of events
<b>Fees Involved for registration</b>	A student needs to pay the prescribed examination fee	Rs. 2000 per course

Note:

1. Debarred categories are as under:
  - a) Not Fulfilling the course-wise minimum attendance criteria of 75%.
  - b) Not meeting the passing criteria due to composite score i.e. less than 40% (Internal and External examinations) in a course
2. This amendment will be effective from the academic year 2024-2025.
3. Course registration fee shall not be refunded. Student who failed to attempt the end term examinations shall be marked as absent (AB grade).

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